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ABSTRACT

This paper provides a topical listing of readings on Asia (mostly by Asians). This compilation was undertaken by the Asia Society Textbook Evaluation Project as a service to teachers and curriculum developers looking for materials on Asia for courses in a wide range of fields. In-depth evaluations of the readings are not made. Among the fifty-six topics listed are: agriculture and farming; the army and the military; astrology; government and politics; literature; political change; science; village life; region and philosophy; and marriage. (Author/AM)

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THE ASIA SOCIETY

Education Program

TOPICAL GUIDE TO SOURCE READINGS IN TEXTBOOKS AND SUPPLEMENTARY MATERIALS

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112 East 64th Street, New York, New York 10021 (212) PL1-4210

Materials on Asia need not be limited to Asian studies courses. The Asian experience is as relevant to courses in health, sociology, literature, science, fine arts, economics and politics as to world cultures and geography.

The following topical listing of readings on Asia (mostly by Asians) is offered as a service to teachers and curriculum developers hunting for materials on Asia for courses in a wide range of fields.

An outgrowth of The Asia Society Textbook Evaluation Project, this first edition is an attempt to organize the materials in widely available texts and supplementary materials in a new way. Many teachers may already have many of the books in their classrooms or personal and professional libraries.

In-depth evaluations of the readings have not yet been made. We hope that teachers and curriculum developers will examine them closely before using. Many of them should not stand alone as the student's only introduction to a subject. In university centers, it would be useful for teacher groups to consult scholars about the reliability of the articles and to ask for suggestions about supplementary readings.

There are many ways to use the readings. Reactions of the most useful selections, suggested deletions, alternative readings, and other uses would be most welcome. A rough estimate of appropriate levels has been made, but it is not definitive and suggestions on this score would also be in order. If the program is informed of other readings and uses, this list can be revised and expanded.

TOPICS

ARGICULTURE AND FARMING
ARMY AND THE MILITARY
ARTS AND AESTHETICS
ASTROLOGY
CALLIGRAPHY
CLASS AND CASTE
COLONIALISM AND IMPERIALISM
CROSS-CULTURAL PERCEPTIONS
CONTEMPORARY QUALITY OF LIFE
CREATION MYTHS
DEATH
DEVELOPMENT AND MODERNIZATION
DRAMA
ECONOMICS
EDUCATION
FAMILY LIFE
FOOD AMD FAMINE
FOREIGN RELATIONS AND FOREIGN AID
GEOGRAPHY
GOVERNMENT AND POLITICS
HEALTH AND MEDICINE
HEROES
HISTORY
JOINT FAMILY SYSTEM
LANGUAGE AND WRITING SYSTEMS
DISTRIBUTION AND LAND REFORM
LAW AND CONSTITUTION
LITERACY
LITERATURE
MARRIAGE
MUSIC
MYTHS, STORIES AND PROVERBS
NATIONAL CHARACTER
NATIONALISM, NATIONAL FEELING AND INDEPENDENCE STRUGGLES
POETRY
POLITICAL CHANGE
POLITICAL RULERS AND LEADERS
POLITICAL PHILOSOPHY
POLITICAL AND LANGUAGE REFORM
POPULATION ISSUES
POVERTY
PROTEST
REBELLIONS, REVOLUTIONS, CIVIL WARS, PROTEST, AND COUPS
RELIGION AND PHILOSOPHY
RURAL-URBAN RELATIONSHIPS
SCIENCE
SENSITIVITY READINGS
SOCIAL CHANGE AND TRADITION
SOCIAL SATIRE
TRADITIONAL SOCIAL LIFE AND CUSTOMS
VILLAGE LIFE
YOUTH
WAR
WOMEN
WORK
WORLD WAR II

AGRICULTURE AND FARMING

"Man and Nature in an Indian Village" from Alan Beals, Gopalpur, in Man and His Environment in Asia, pp. 53-56.

"An Irrigation Project for Hunan," from China Reconstructs, August 1966, in Man and His Environment in Asia, pp. 34-38.

Role of the Cow in Village Life, from Behind Mud Walls, in India: Selected Readings, pp. 78-81, high school.

"Monsoon in India" from I shall not Hear the Nightingale (K. Singh) in Man and His Environment in Asia, pp. 10-12, jr. high level up.

"Gold in the North" in Through Indian Eyes, pp. 109-113, jr. high up.

"Farmers Speak Out," from Kusam Nair, Blossoms in the Dust, on values in a farming community, in India: Selected Readings, pp. 175-181, jr. high up.

"Reclaiming Dead Land in China," from Chinese Literature in Man and His Environment in Asia, pp. 39-42

"The Myth of the Sacred Cow," by Marvin Harris in Focusing on Global Poverty and Development, p. 360 ff.

ARMY AND THE MILITARY

"China's Age of Bronze," (discussion of weapons from Bronze Age), in The Human Experience, pp. 477-481. (Also good for science), jr. high up.

"Communist Guerilla Tactics," (from Red Star Over China, in Readings in World History, pp. 442-443. Advanced high school.

"Instructions for the Chinese Army," in Through Chinese Eyes, vol. II, pp. 112-117 (On strategy and tactics, production by the army, relations between army and civilians, 3 rules of discipline, 8 points for attention), jr. high up.

"The Long March," (including rules for the military and a poem by Mao Tse-tung) from the Other Side of the River in Mao and the Chinese Revolution, pp. 49-53, high school.

"Mao Tse-tung's Guerilla Code " in Human Side of History, pp. 152-153 (3 rules of discipline and 8 points for attention) jr. high up, easy reading.

"Tactics of Partisan Warfare" in Twentieth Century Asia, p. 311 ff.

"Techniques of Guerilla Warfare," (by Mao Tse-tung) in China: Selected Readings, pp. 175-178, advanced high school.

ARTS AND AESTHETICS

"The Visual Dialogue," (examples of poetry, prose, calligraphy and painting on the themes of people, art and nature) in The Human Experience, pp. 568-573 (also in The Artistic Imagination), jr. high up.

"Fundamentals of Painting," (from Lu Ch'ai, Hsieh Ho, Liu Tao-ch'un, Kuo Jo-hsu, Jao Tzu-jan, Hsia Weh-yeu in Chinese Painting, pp. 33-37. Grades 7-12.

Sung dynasty master commenting on landscape, Kuo Hsi (1020-1090) in Chinese Painting, pp. 29-32, high school.

"Shibui" (Japanese aesthetics) in Asia, pp. 57-58, jr. high up. Also in Twentieth Century Asia.

"Traditional and Modern Art and Poetry," in Through Chinese Eyes, vol. I, pp. 129-135, jr. high up.

"What makes a Woman Beautiful," (in Japan) in Cultural Patterns in Asian Life, pp. 10-13, jr. high up.

ASTROLOGY

"Gandhi's Horoscope," (chart given without explanation - reference work is suggested) in Many Faces of Religion, p. 299, jr. high up.

CALLIGRAPHY

"Chinese Calligraphy" (by Chiang Yee) in Chinese Painting pp. 44-47, high school.

"Japanese Calligraphy," same passage from the Chinese Chronicles is given in Kambun (Chinese writing) in Kanji and Kana, (characters and syllabary), and Sosho, grass-writing. In Japan: Selected Readings, p. 52, all levels.

CLASS AND CASTE

"Burakumin," (often ostracized group in Japan) in People in States, pp. 120-125, elementary.

"Pleasures of Life" (Lin Yutang on traditional scholar-gentry class) in Mao and the Chinese Revolution, p. 18, high school.

Chinese poetry valuing workers over the rich, (Kuo Mo-jo) in Patterns of Civilization: Asia, p. 372, high school.

"Hindu Views of the Four Classes," in The Human Adventure, pp. 54-55, short, easy, jr. high up.

"Laws of Manu" on caste in Many Faces of Religion, pp. 74-75.

"What is Caste" in Through Indian Eyes, pp. 87-105, jr. high up.

"Untouchability," (Gandhi on Untouchability) in Through Indian Eyes, pp. 106-110, jr. high up.

"Untouchable" by Hazari in Patterns of Civilization: Asia, pp. 273-5 (use with other readings on other aspects of caste. See McKim Marriott essay available from Asia Society.)

COLONIALISM AND IMPERIALISM

"Asia and Western Dominance," by K.M. Panikkar, in The British in India: Imperialism or Trusteeship? pp. 103-111, advanced high school

CHINA "Adopt Western techniques," Feng Kuei-fen on how to react to the West in 1860, in Viewpoints in World History, p. 306-7, short, jr. high through high school.

A Censor's Memorial, 1840 on the British in China: Readings on the Middle Kingdoms, pp. 151-2, high school.

"Boxer Notices" (against foreigners) 1900 in China and the United States, pp. 37-38, high school. One of the same notices also appears in Viewpoints in World History, p. 309. A different Boxer notice appears in Patterns of Civilization: Asia, pp. 222-3. These notices could also be used in a unit on political rebellions.

Ch'ien-lung emperor's letter to George III in China: Readings on The Middle Kingdom, pp. 145-147, high school.

Commissioner Lin's letter, 1839, against Western opium trade in China, in China and the United States, pp. 18-20, adv. high school, (from Arthur Waley, The Opium War Through Chinese Eyes, Macmillan). Another version to Queen Victoria (from China's Response to the West) appears in Viewpoints in World History, p. 300. Also in the Human Adventure, pp. 80-83, grades 9-12. Also in China: Readings on the Middle Kingdom, pp. 150-151.

COLONIALISM AND IMPERIALISM....continued

CHINA "How to Save China," by Chang Chih-tung, (late Ch'ing reformer) in China: Selected Readings, pp. 142-146, advanced high school.

"Unequal Treaties." Treaty of Nanking, 1842, long version, Articles I, II, III, IV, V, VI, X, XII, XIII in China: Selected Readings, pp. 121-123, short version, articles I, II, III, VI, in Readings in World History, vol. 2, pp. 83-84, high school. Also in China: Readings on the Middle Kingdom, pp. 152-154.

Treaty of Wang-Hea, 1844 in China: Readings on the Middle Kingdom, pp. 154-156, high school.

"Use Barbarians Against Barbarians," Wei Yuan's reaction to the West, 1842, in Viewpoints in World History, p. 306, short, jr. high up.

Mao Tse-tung, "Condemnation of the West - 1927", pp. 192-3, high school.

INDIA"Amritsar Massacre" (British against Indian, 1919) Dalip Singh Saund account, in India: Selected Readings, pp. 140-145. Another account from Prison and Chocolate Cake in Through Indian Eyes, vol. II, pp. 52-58, jr. high up.

"Big News" Tagore parable on conflict between British "Imperialists" who helped India and nationalists, in Patterns of Civilization: Asia, pp. 276-8, or Nationalism, pp. 36-38, high school.

"British Rule in India, " Nehru account in The British in India, pp. 12-26, long, advanced High school. Short version in Patterns of Civilization: Asia, pp. 190-192. Also in Colonialism, pp. 46-48.

"Divide and Rule Tactics," (by Rama Nand Aggarwala) in The British in India, pp. 81-84, advanced high school.

"Exploitation of India: A Marxist View" by R. Palme Dutt, in The British in India, pp. 41-52, long, advanced high school.

"The Nationalist Critique" (of the British in India), R.C. Dutt in The British in India, pp. 1-7, advanced high school.

"Proclamation of Bahadur Shah II" on British destruction of traditional ways, 1857, in Patterns of Civilization: Asia, pp. 162-63, high school. Also in Colonialism, pp. 18-19.

British and Indian impressions of attitudes toward racial differences (John Strachey and N. C. Chaudhuri) in Readings in World History, p. 501, high school.

Rammohun Roy against increased missionary activity in India, 1830, in Patterns of Civilization: Asia, pp. 158-160, also in Colonialism, pp. 14-15, high school.

Sri Aurobindo on materialism and "economic barbarism" of the West, pp. 165-66, in Patterns of Civilization: Asia, also in Colonialism, pp. 21-22, advanced high school.

COLONIALISM AND IMPERIALISM....continued

INDIA Swami Vivekananda on danger of losing Indian Ways, in Patterns of Civilization: Asia, pp. 85-86 and in Colonialism, pp. 41-42, jr. high up.

JAPAN Aizawa Seishisai warning of dangers from the West, 1825, in Viewpoints in World History, pp. 317, high school.

Instructions to Commodore Perry, (for an in depth study only, advanced high school), in Readings in World Cultures, pp. 143-44 and Asian Cultures, pp. 174-76, high school (for the motivated students.)

Tokugawa Nariaki and Ii Naosuke on Japanese relations with the West, 1858-1860, more difficult version in Japan: Selected Readings, pp. 116-121. Shorter version in Viewpoints in World History, pp. 319-322, high school.

Treaty between U.S. and Japan, July 29, 1858, in Viewpoints in World History, p. 322, (short version), junior high up. Long version appears in Readings in World Cultures, pp. 144-146, high school.

LIPPINES Filipino call to arms, 1898, (supporting Americans against Spanish) in Patterns of Civilization: Asia, p. 215; or Revolution and Reform, p. 23, high school.

Carlos P. Romulo on Aguinaldo's disenchantment with Americans, in Patterns of Civilization: Asia, p. 220. Also in Revolution and Reform, p. 28, jr. high up.

VIET NAM Edict of Resistance to Christianity issued by Emperor Minh Mang, 1833, in Patterns of Civilization: Asia, p. 169 also in Colonialism p. 25, jr. high up.

Ho Chi Minh on Annamese peasant conditions under French Rule, 1924, in Patterns of Civilization: Asia, pp. 175-6, also in Colonialism, pp. 31-32, jr. high up.

Final Declaration of the Geneva Conference, July 21, 1954, end of French rule in Readings in World Cultures, pp. 169-171, also in Asian Cultures, pp. 200-202, high school.

CROSS-CULTURAL PERCEPTIONS

(See China and the United States for many American comments on the Chinese) and East Meets West for Asian and American perceptions of each other).

Ch'ien-lung's (emperor of China) letter to George III. Short version in The Human Adventure, pp. 78-80. Also in Viewpoints in World History, pp. 299-300. Longer version in East meets West, pp. 33-35. Longest version in China: Selected Readings, pp. 111-116, high school. (Also useful for international relations).

CROSS-CULTURAL PERCEPTIONS....continued

Diary of First Japanese Embassy to the United States of America, in Japan: Selected Readings, pp. 122-126. Longer version in Readings in World Cultures, pp. 146-151 and Asian Cultures, pp. 176-182, able junior high up.

Gandhi on the West, in Readings in World History, p. 533-535, high school.

An Indian Traveler in England, in Readings in World History, pp. 499-500. Also in The Human Adventure, pp. 61-62.

Liu Yeuh-yun on mechanical civilization, ("We despised it and did not try to develop it.") in Viewpoints in World History, p. 307, short, (one paragraph), jr. high up.

K. Shridharani on the word "native" in Readings in World History, pp. 745-747, high school.

CONTEMPORARY QUALITY OF LIFE

Readings on shop owners, middle class family, industrial worker, sports, arts, in Modernization in Japan (also useful for discussions of social class).

Excerpt from A Personal Matter by Oe Kenzaburo in Through Japanese Eyes, I, pp. 33-40, high school.

"Pure Land, Poisoned Sea," in Through Japanese Eyes, II, pp. 25-32, (woman with Minamata disease).

"The Talisman," by Tanakawa Masao in Through Japanese Eyes II, pp. 15-24, jr. high up.

CREATION MYTHS

"Mohammed Reveals the Creation," p. 13, Hindu Creation Story from the Upanishads, p. 12 and Japanese creation myths, p. 12, all in The Human Experience, upper elementary up. Also in Human Origins, pp. 12-13.

DEATH

Hindu attitude toward death in Through Indian Eyes, pp. 151-156, high school.

DEVELOPMENT AND MODERNIZATION

For many useful readings, see Focusing on Global Poverty and Development, available from the Overseas Development Council.

DEVELOPMENT AND MODERNIZATION....continued

Chou Ching on Chinese Industrial Development, from Peking Review, Oct. 13, 1972, in Patterns of Civilization: Asia, pp. 314-315. Also in Industrial Change, pp. 26-27 (for high school - discusses "serving the people," "walking on two legs ".)

Feng Kuei-fan on Western Knowledge and Weapons in China: Readings on the Middle Kingdom, pp. 160-162, high school.

"The Foolish Old Man Who Removed the Mountains," (Mao parable on modernizing China) in Patterns of Civilization: Asia, pp. 324-5; also in Industrial Change, pp. 36-37, also in The Foolish Old Man Who Moved Mountains, pp. 100-101, elementary up.

"Signs of Industrial Development" in Through Indian Eyes, pp. 119-121, (production increases 1950-1970), elementary up.

Japanese development in 19th century Japan (includes: Emperor sending a mission abroad, 1871, changes in Japanese army, building of war ships, 1893, Constitution of 1889, Rear Admiral Saito describing Japanese learning to build "modern ships," and Fukazawa Yukichi on crossing of the Pacific, 1860, in Viewpoints in World History, pp. 324-5.

Ito Hirobumi on visits to Europe, modernization and Western models in 19th century Japan, The Human Adventure, vol. II, pp. 102-104, junior high up.

Li Hung-chang on incentives for adopting Western technology in 19th century China, in Viewpoints in World History, p. 307.

Li Hung-chang on self-strengthening in China: Readings on the Middle Kingdom, pp. 158-159, high school.

Mao on "China's path to Industrialization," original 1957, revised 1966 to take account of rift with the Soviet Union. In Patterns of Civilization: Asia, pp. 309-310. Also in Industrial Change, pp. 21-22, high school .

Phya Anuman Rajadhon (Thai) on need to adapt technology to people's requirements, jr. high up, in Patterns of Civilization: Asia, pp. 304-5. Also in Industrial Change, pp. 16-17.

"Selling" Development in Through Indian Eyes, pp. 105-108, jr. high up.

DRAMA

"Chinese Plays," A.C. Scott essay (includes stories and quotations) for advanced students, in Readings in World Cultures, pp. 55-60. Also in Asian Cultures, pp. 14-20.

ECONOMICS

Chinese reports on economic conditions in 400 B.C., 178 B.C., 1068, 1069, and 1629 in China: Readings on the Middle Kingdom, pp. 73-80, jr. high up.

Excerpts from official Chinese records on Agriculture between 202 B.C. and 1728 A.D. documenting many famines, in The Human Experience, pp. 122-26, jr. high up.

Chart of prices in China during World War II indicating extreme inflation, in The Human Side of History, p. 157, upper elementary up.

"Japan's Economy" in Through Japanese Eyes, Volume I, pp. 25-32, includes charts and information on gross national product, energy consumption, foreign trade, labor force and the energy crisis, jr. high up.

"Japan's economic position," - charts on #1 and #2 rankings in selected industrial products and Japan's exports and export markets for the years: 1934-8, 1950, 1960, and 1968, in Patterns of Civilization: Asia, pp. 328-9; also in Industrial Change, pp. 40-41.

"Prosperity at the Crossroads," (caution about growth, early 1970's) in Japan: Selected Readings, pp. 208-212, high school.

EDUCATION

Contrast between traditional Chinese education (pp. 476-478) and contemporary Chinese education (pp. 478-479) in Readings in World History, jr. high up.

"Education at the Wen Hsing Street Primary School," in Through Chinese Eyes, pp. 94-104, Vol. 1), jr. high up.

Mao's early education and conflicts with his father, in Asia, pp. 121-122, easy reading, jr. high up.

"Wanted: A Revolution in Education," in Through Indian Eyes, pp. 95-101, high school.

"New Forms of Higher Education," on new work study colleges, in Through Chinese Eyes, I, pp. 104-108.

Student Stage of Life and the guru system in Through Indian Eyes, pp. 39-49, high school.

"Teaching and Learning from Peasants," in Through Chinese Eyes, I, pp. 109-114, (contemporary Chinese education), high school.

"Rags to Riches," from China; A Culture in Transition, p. 36, also in Cultures in Transition, p. 228, upper elementary up (on traditional examination system in China).

Ssu-ma Ch'ien on measures to develop civil service exams in the reign of Wu-ti (140-87 B.C.), in Patterns of Civilization: Asia, pp. 31-32. Also in Three Golden Ages, pp. 31-32, high school.

EDUCATION....continued

"The Scholar Who Passed the Examination." (humorous story of Fan Chin) in Through Chinese Eyes, Vol. II., pp. 19-32, jr. high up.

"Civil Service Examinations in China," (traditional), Lin Yutang - biography of the poet-statesman Su Tungpo, in The Human Adventure, vol. II, pp. 74-76, high school

Wang An-Shih and Yeh Shih on Scholar officials and Civil Service Examinations, in China: Readings on the Middle Kingdom, pp. 66-69, high school.

Traditional Exam System in Readings in World History, pp. 420-424, jr. high up.

Traditional Education in China, (pp. 87-88) contrasted with Education today (pp. 89-90) in Asia, easy reading, jr. high up.

FAMILY LIFE

Chinese Family Life (Lin Yutang) in China: A Culture in Transition, p. 29, also in Cultures in Transition, p. 29, upper elementary up.

FOOD AND FAMINE

For famine, see also Focusing on Global Poverty and Development, Food and Survival in Asia, and The Human Experience readings listed under economics. It is important that hunger is not the only image presented of Asia.

"The Food Revolution," Ping-ti Ho on food and crop changes in China, 1500 to 20th century, in China: Selected Readings, pp. 105-110, high school.

FOREIGN RELATIONS AND FOREIGN AID

Agreement on Ending the War and Restoring Peace in Viet Nam, 1973, in Patterns of Civilization: Asia, pp. 470-472, or Foreign Relations, pp. 38-40, jr. high up.

Carlos Romulo on why the Philippines fought against America and then with it in World War II, in Patterns of Civilization: Asia, pp. 237-8, also in Revolution and Reform, pp. 45-46, jr. high up.

Central Committee of the Vietnamese Worker's Party, 1971 on Vietnamese and Chinese solidarity against U.S. in Patterns of Civilization: Asia, pp. 432-433, also in Foreign Relations, pp. 20-21, high school.

Chinese views on Japanese-American relations, 1971, in Patterns of Civilization: Asia and Foreign Relations, pp. 33-34, high school.

Chou En-lai, Asian-African Conference (Bandung) speech, 1955, on unity and seeking peace, in Patterns of Civilization: Asia, p. 451, and in Foreign Relations, p. 19, jr. high up.

FOREIGN RELATIONS AND FOREIGN AID....continued

Chou En-lai on Sino-Japanese trade and relations, 1960, in Patterns of Civilization: Asia, pp. 461-2, and Foreign Relations, p. 29-30, high school.

Eisaku Sato's (former premier of Japan) views on foreign aid, in Patterns of Civilization: Asia, pp. 332-333 and Industrial Change, pp. 44-45, advanced high school.

Indira Gandhi on foreign policy, 1972, Patterns of Civilization: Asia, pp. 457-460. Also in Foreign Relations, pp. 24-25, difficult reading, high school.

Kautilya on foreign policy from the Arthasastra, in India; Selected Readings, pp. 69-72, advanced high school.

Japan's Role in a new World order by Kei Wakaizumi, January 1973, (on whether Japan will "go nuclear") in Patterns of Civilization: Asia, pp. 476-8. Also in Foreign Relations, pp. 44-46, high school.

Japanese Act of Seclusion, 1636 in The Human Adventure, pp. 95-96 and Viewpoints in World History, p. 316, jr. high up.

Japanese Imperial Proclamation on opening of International Trade, January 1, 1968. Viewpoints in World History, p. 323, one paragraph, high school.

Korean War: See Korean War-entire book of readings.

Mao on the growth of Chinese foreign policy, Patterns of Civilization: Asia, p. 446-448, also in Foreign Relations, p. 16-18.

Mao on rift between the Soviet Union and the People's Republic of China, in The Human Adventure, pp. 238-244, Vo. II, difficult reading, high school.

Nehru on Indian foreign policy, pp. 454-7, Patterns of Civilization: Asia also in Foreign Relations, pp. 22-25, difficult reading high school. Portions also found in India: Selected Readings, pp. 194-196.

Nehru on foreign policy, 1949, in The Human Adventure, Vol II, pp. 232-5, high school.

Protocol for Ending the Boxer Rebellion, pp. 178-180, in China: Readings on the Middle Kingdom, high school.

Southeast Asia Collective Defense Treaty and Pacific Charter, Sept. 8, 1954, in Readings in World Cultures, pp. 166-169 and Asian Cultures, pp. 203-207, difficult reading, high school.

U.S. Japan Mutual Cooperation and Security Treaty, Jan. 19, 1960 in Readings in World Cultures, pp. 165-66, advanced high school excerpts are also in Patterns of Civilization: Asia, pp. 462-64 and Foreign Relations, pp. 30-32.

GEOGRAPHY

(see also Man and His Environment in Asia)

"Monsoon in India," Asia, pp. 15-16, jr high up.

GOVERNMENT AND POLITICS

"Before the Panchayat," in Through Indian Eyes, pp. 119-123, jr. high up, (in play form).

"Muslim Power in India," in Through Indian Eyes, pp. 20-24, jr. high up.

HEALTH AND MEDICINE

"Acupuncture," in Through Chinese Eyes, II, pp. 86-90.

"Barefoot Doctor," in Through Chinese Eyes, II, pp. 80-85.

HEROES

"New Communist Heroes," (Chinese) in Readings in World History, pp. 480-482, High School.

HISTORY

History: Fact or Fiction in Through Indian Eyes, pp. 44-50 (comparison on Indian and an American textbook on the Indian Mutiny of 1857), high school.

"Three Kingdoms," (history handed down through storytelling) in China: Selected Readings, pp. 53-57, jr. high up.

Travels of Fa-Hsien, (A Chinese Buddhist monk in India, 399-414 A.D., in Patterns of Civilization, Asia, pp. 23-24, jr. high up.

A Hike Through T'ang China (Ennin's Travels in T'ang China) in China: Selected Readings, pp. 66-71, high school.

Liang Ch'i-ch'ao praising China in Readings on the Middle Kingdom, pp. 162-163, high school.

Report on a conversation between the Empress Dowager and a lady in waiting after the Boxer Rebellion, in Viewpoints in World History, pp. 309-310, jr. high up.

Letter from two anti-Boxer officials to the Empress Dowager, in Viewpoints in World History, p. 309, one paragraph - jr. high up.

HISTORY....continued

Jung Lu on Opposition to Boxers, in China: Readings on the Middle Kingdom, pp. 173-4, high school.

Mongol assault on Japan, 1274-1281, in Japan: Selected Readings, pp. 73-77.

Official Histories of China commenting on the Japanese (Wa people) in 297 A.D., and 630 A.D. in The Human Adventure, pp. 259-260, jr. high up.

"History of the Kingdom of Wei," 297 A.D., pp. 26-28; "History of the Sui Dynasty" (630 A.D.) pp. 28-29, "New History of the T'ang Dynasty," pp. 29-36. "Court Life in Heian Japan," 794-1185 (from Tale of Gengi, pp. 58-63, in Japan: Selected Readings, high school.

"The Red Fan" and "A Silent Flute", from the Japanese Heike Monogatari in Japan: Selected Readings, pp. 64-67, jr. high up.

Ashoka and the Decline of the Mauryas by Romila Thapar, in Patterns of Civilization: Asia, pp. 45-47. Also in Three Golden Ages, pp. 45-47, advanced high school.

"Infallibility Decree" from Akbar's reign, 1579, in Patterns of Civilization: Asia, pp. 112-113, or The Age of Emperors, pp. 16-17, advanced high school (also useful in discussions on religious-political relations).

Abd-al Kadir on unhappiness with Akbar's tolerance, in Patterns of Civilization: Asia, pp. 113-114; and The Age of Emperors, pp. 17-18, high school.

Khafi Khan on Aurangzeb, in Patterns of Civilization: Asia, pp. 114-116, or The Age of Emperors, pp. 18-20, high school.

Ralph Russell and Khushidal Islam on reasons for the fall of the Mughal Empire, in Patterns of Civilization: Asia, pp. 138-140 in The Age of Emperors, pp. 42-44, advanced high school.

Description of life in India by Ibn Batuta (1304-1377) in India: Selected Readings, pp. 96-102, high school.

JOINT FAMILY SYSTEM

"Twigs are Bent Differently," in Through Indian Eyes, pp. 26-32.

LANGUAGE AND WRITING SYSTEMS

"Chinese Calligraphy" (by Chiang Yee) in Chinese Painting, pp. 44-47, high school.

"Japanese Calligraphy," same passage from the Chinese Chronicles is given in kambun (Chinese writing) in kanji and kana, (characters and syllabary, and Sosho, grass-writing, in Japan: Selected Readings, p. 52, all levels.

LANGUAGE AND WRITING SYSTEMS....continued

"The Written Word" (Herrlee Creel on the Chinese writing system,) in China: Selected Readings, pp. 31-39, jr. high up.

"Chinese Characters," pp. 77-79 and "Chinese Phrases" pp. 80-81 in The Foolish Old Man Who Moved the Mountains, all levels.

"Chinese Writing System," in Readings on World History, pp. 414-417 (history and contemporary reforms, examples given), high school.

"Wanted: a National Language" in Through Indian Eyes, pp. 78-83, high school.

"Written on Bamboo and Silk," (Chinese writing system) in The Human Experience, pp. 271-274, high school.

"Land Consolidation" in Through Indian Eyes, pp. 114-118, high school.

DISTRIBUTION AND LAND REFORM

Dun J. Li on Land Distribution, in China: Readings on the Middle Kingdom, pp. 93-96, high school.

"The Hurricane," in Social Change the Case of Rural China, pp. 17-37, high school.

LAW AND CONSTITUTION

Laws of Manu in India: Selected Readings, pp. 53-56, jr. high up (also good on social organization).

Edicts of Ashoka, in India: Selected Readings, pp. 63-64, high school. Also in Patterns of Civilization: Asia, pp. 21-23, and Three Golden Ages; pp. 21-23, advanced high school, 3rd century B.C.

Indian Constitution, 1949, (Preamble and Part IV) in India: Selected Readings, pp. 158-161, high school, also on Twentieth Century Asia, p. 346 ff.,

Comparison of the U.S. and Indian preambles to the Constitution (through excerpts from each) in Readings in World History, pp. 508-511, jr. high.

Seventeen Article Constitution (Prince Shotoku, 604), freely adapted from Aston's Nihongi in Japan's Selected Readings, pp. 31-34, high school.

Preamble to the Japanese Constitution of 1868 (Charter Oath), in Patterns of Civilization: Asia, pp. 210-212, and Revolution and Reform, pp. 18-20, jr. high up.

Japanese Constitution of 1889 (first three chapters), in Japan: Selected Readings, pp. 144-148, jr. high up.

LAW AND CONSTITUTION....continued

Japanese Constitution, 1946, in Asian Cultures, pp. 187-200, and Readings in World Cultures, pp. 157-165, jr. high up.

"Rights and Duties of the People," (Bill of Rights) in Japan: Selected Readings, pp. 188-191, jr. high up.

Sacred Edict of K'ang-hsi, (1661-1722) in Readings in World History, pp. 426-427, jr. high up.

Constitution of the PRC, in Twentieth Century Asia, p. 315 ff.

LITERACY

"The Man Who Can't Read is Blind," pp. 69-74, in The Foolish Old Man who Moved Mountains, upper elementary up.

Book Production Chart, for Singapore, Malaysia, Thailand, India, Japan, U.S. U.K. in 1968, in Patterns of Civilization: Asia, p. 281 and Nationalism, p. 41.

LITERATURE

"Contemporary Indian Literature," (essay by Prakit) in Readings in World Cultures," pp. 42-47 also in Asian Cultures, pp. 43-49, advanced high school.

MARRIAGE

"Thai Marriage Custom" (by Phya Anuman Rajadhon) in Readings in World Cultures, pp. 88-94, also in Asian Cultures, pp. 119-126, advanced high school.

"Marriage Before Love" (Two Americans interview Indian students on the advantages of arranged marriage in Twentieth Century Asia, p. 173 ff, also in The Human Experience, pp. 361-364; also in Patterns of Civilization: Asia, pp. 404-405 and Women of Asia, pp. 20-21, jr. high up.

"Choosing a Bride," in India: Selected Readings, pp. 82-85.

"Arranging a Marriage," Viewing a Prospective Bride," "Selling the Bride," in Through Indian Eyes, pp. 50-67, jr. high up.

"The Young Bride," (from Nectar in a Sieve) in Asian Cultures, pp. 86-91 and Readings in World Cultures, pp. 69-73, high school, also in Man and Woman in Asia, pp. 10-12.

"Romance in New China," in Through Chinese Eyes, pp. 115-122, jr. high up.

"Marriage" (since 1949) in We the Chinese, pp. 57-86, jr. high up.

MARRIAGE....continued

The Marriage Law of the People's Republic of China, in Readings in World Cultures, pp. 82-83. Also in Asian Cultures, pp. 103-109, jr. high up.

"Arranging a Marriage in contemporary Japan" in Man and Woman in Asia," pp. 18-20, high school.

MUSIC

Two Chinese Folk Songs, in The Foolish Old Man Who Moved Mountains, pp. 84-85, elementary up.

An Indian and a Chinese folk song in Asian Cultures pp. 40-41, elementary up.

MYTHS, STORIES AND PROVERBS

(see Chinese Popular Fiction, entire book - includes excerpts from the Romance of the Three Kingdoms, Lu Hsun's "A Call to Arms" and "Medicine" and Pa Chin's The Family" advanced high school.)

R.K. Narayan's "The Storyteller" from Gods, Demons, and Others in India: Selected Readings, pp. 40-43, high school.

Panchatantra story, "Shell Neck, Slim and Grim" in Patterns of Civilization: Asia, p. 38-40 and Three Golden Ages, pp. 38-40, jr. high up.

Excerpt from the Bhagavad Gita, (tr. by Prabhavanada and Isherwood) in Readings in World Cultures, pp. 27-30, high school.

Narasimhan version of the Bhagavad Gita, in India: Selected Readings, pp. 44-46, high school.

"The Golden Axe" "The Proud General", (from China, 1965) in China: Readings on the Middle Kingdom, p. 234, elementary up.

"The Flood" in China: Readings on the Middle Kingdom, 241-253, high school.

Chuang-tzu, "The Man Who Spurned the Machine," and Liehtse, "The Man Who Worried About Heaven," in China: Readings from the Middle Kingdom, pp. 107-110, upper elementary up.

Chinese Proverbs in China: Readings from the Middle Kingdom, pp. 111-112, elementary up.

"Kidnapping of Sita," from the Ramayana, in India: Selected Readings, pp. 47-52, jr. high up (from the Iliad of the East [sic])

Sita's description of the ideal woman and her trial by fire, (from the Ramayana) in Patterns of Civilization: Asia, pp. 418-419, and Women of Asia, pp. 32-35, high school.

MYTHS, STORIES AND PROVERBS....continued

Parable of Kisa Gotami (Buddhist) in Patterns of Civilization: Asia, pp. 36-37 and Three Golden Ages, pp. 36-37, jr. high up.

Jataka Tale "How the Wicked Sons were Duped" and "The Tiger, the Brahmin, and the Jackal," in India: Selected Readings, pp. 65-68, jr. high up.

Sikh poems (by Nanak) in India: Selected Readings, pp. 103-104, high school.

"The Sparrow and The Phoenix" (Confucian allegory) in The Human Experience, pp. 417-8, jr. high up, also in Confucianism and Taoism.

Filial piety stories also in Readings in World History, pp. 436-466, jr. high up.

Stories from Traditional China, in China: A Culture in Transition, pp. 44-46, or Cultures in Transition, pp. 236-7, elementary up.

"LuPan the Carpenter" in The Foolish Old Man Who Moved the Mountains, pp. 16-20, elementary up.

Excerpts from Monkey, the meeting between Tripitaka and Monkey, in Patterns of Civilization: Asia, pp. 133-5, Also The Age of Emperors, pp. 37-8, jr. high up.

"Monkey's Misdeeds" in China: Selected Readings, pp. 61-66, high school.

"Monkey Makes Cares, " in The Foolish Old Man Who Moved Mountains, pp. 11-15, elementary.

"Chinese Fairy Tales," (The Ten Farmers and The Three Evils) in China: Readings from the Middle Kingdom, pp. 104-107.

Chinese fables (including: "Patience" - p. 31, "The Chestnut-Colored Horse," p. 32, "Two Pairs of Eyes," p. 33, "The Pigeon and the Ant," p. 34, "The Kind-hearted Man," p. 35, "The Well by the Road," p. 36, "Wild Goose Sentry," p. 37, "Man in the Well," p. 38, "The Cuttlefish, p. 39, and "Nearsighted Men," p. 40, in The Foolish Old Man Who Moved Mountains, elementary.

Proverbs from Confucius, Mencius, Lao Tze, and everyday sayings, pp. 43-52 in The Foolish Old Man Who Moved Mountains, elementary.

"Mr. Almost," (Hu Shih) in The Foolish Old Man Who Moved Mountains, pp. 67-68, elementary.

"The Foolish Old Man Who Removed the Mountains," in Patterns of Civilization; Asia, also in Industrial Change, pp. 36-37, and The Foolish Old Man Who Moved the Mountains, pp. 100-1, elementary up.

Excerpt from Kim Van Kieu, in We the Vietnamese, pp. 226-230, high school.

Zen stories, in Buddhism, pp. 47-52, upper elementary up, also in Asia, pp. 112-114, upper elementary up.

Haiku, in Buddhism, pp. 53-59, elementary up.

MYTHS, STORIES AND PROVERBS....continued

Tale of the Forty-Seven Ronin, pp. 98-104 in Japan: Selected Readings, pp. 98-104, jr. high up.

"Mantra, Myth, and Music," in The Human Experience, pp. 558-564, high school, (script for portion of a shadow play is given).

NATIONAL CHARACTER

Daw MiMi Khaing on Burmese culture and character in Cultural Patterns in Asian Life, pp. 50-54, high school.

NATIONALISM, NATIONAL FEELING AND INDEPENDENCE STRUGGLES

Motoori Norihaga (1730-1801) on imperial line descent from the sun goddess, in Viewpoints in World History, p. 316, high school.

Hirata Atsutane on superiority of the Japanese, 1811, in Viewpoints in World History, p. 316, high school, also in The Human Adventure, vol. II, pp. 96-97.

"Gandhi's Salt March" in Asia, pp. 116-119, jr. high up, easy reading.

Gandhi on ahimsa (non-violence) in Many Faces of Religion, pp. 78-79, jr. high up.

Gandhi and Nehru on fasting as protest in The Human Adventure, vol. II, pp. 160-164, high school.

N.T. Katagade on Gandhi's first satyagraha (nonviolent resistance) in India, pp. 505-508 in Readings in World History, jr. high up.

Gandhi on the use of satyagraha, in India: Selected Readings, pp. 146-149, high school.

"Burn the Foreign Cloth" (from Swami and Friends,) in Through Indian Eyes, pp. 57-58, jr. high up.

"The Salt March," in Through Indian Eyes, pp. 61-64, jr. high up.

Dadabhai Naoroji (moderate) on Indian Nationalism, 1880, in The Human Adventure, pp. 66-67, (Vol. II) high school. Another version in Readings in World History, pp. 503, high school.

Tilak (militant) on Indian Nationalism, 1906, in The Human Adventure, Vol. II, pp. 67-69, high school. Another version in Readings in World History, pp. 503-504, high school.

Jinnah's Address to the Muslim League, in India: Selected Readings, pp. 150-151, jr. high up.

"Five Principles for Independence," Sukarno, May 8, 1945, in Patterns of Civilization: Asia, pp. 265-7. Also in Nationalism, pp. 24-25, high school.

NATIONALISM, NATIONAL FEELING, INDEPENDENCE STRUGGLES....continued

Ch'ien Tu-hsiu Editorial for New Youth Magazine on principles of reformers, in Patterns of Civilization: Asia, pp. 258-260 and Nationalism, pp. 18-20, high school.

POETRY

"Bengali and Tamil Poems in Asian Cultures, pp. 49-51, also in Readings in World Cultures, pp. 47-48, high school.

Li T'ai Po original and translation in China: Selected Readings, pp. 78-79, jr. high up. Students might look for other translations in the library. See bibliographies available from ER/ALP, The Asia Society.

Haiku in Japan: Selected Readings, pp. 105-7, elementary up.

Chinese poetry for the elementary level in The Foolish Old Man Who Moved Mountains, pp. 23-28.

Li Po, Tu Tu and Po Chu-i in China: Readings from the Middle Kingdom, pp. 112-114, upper elementary up.

Tuang Ch'eng shih, "Cinderella" and Chen Hsuan-yu, "Chienniang," in Readings on the Middle Kingdom, pp. 114-117, jr. high up.

Mao Tse-tung, "The Snow," and Hsiang Yang, "Chairman Mao has Given me a Gun," in China: Readings on the Middle Kingdom, pp. 240-241, jr. high up.

POLITICAL CHANGE

Emperor Kuang-hsu decision on reform in Viewpoints in World History, pp. 308-309, jr. high up.

Japanese imperial proclamation on the opening of international trade, January 1, 1868 in Viewpoints in World History, pp. 323 (one paragraph), high school.

Proclamation of January 15, 1868 restoring power to the Emperor Mitsuhito (The Japanese Meiji emperor), in Viewpoints in World History, p. 323 (one paragraph) high school.

The Charter Oath on the Five Principles, (Japan) March 14, 1868 (very short) in Viewpoints in World History, p. 323, high school.

The Daimyo surrender feudal domains to the Emperor, in Viewpoints in World History, p. 323-4, high school. Also in Japan: Selected Readings, pp. 135-7.

Sun Yat-sen on the failures of the revolutionary government he founded in China, in Patterns of Civilization: Asia, pp. 224-5, and Revolution and Reform, pp. 32-33, high school.

POLITICAL CHANGE....continued

Japanese emperor's acceptance of the feudal domains from the daimyo and the abolition of the nobility, (very short) in Japan: Selected Readings, p. 137, high school.

Japanese Imperial Rescript on the Abolition of the Han, in Japan: Selected Readings, p. 138, high school.

Japanese imperial rescript addressed to the new nobility, in Japan: Selected Readings, pp. 138-9, high school.

Mao Tse-tung "The Question of Going Too Far," (1927) in China: Readings on the Middle Kingdom, pp. 193-4, high school.

POLITICAL RULERS AND LEADERS - Autobiographical and Biographical Sketches

Ho Chi Minh on his conversion to Leninism in Patterns of Civilization: Asia, pp. 176-8, and Colonialism, pp. 32-34, high school.

Jadunath Sarkar on Aurangzeb (Indian ruler, 17th century), in India: Selected Readings, pp. 104-109, high school.

Mao's Youth (From Red Star Over China) in Mao and the Chinese Revolution, pp. 20-23, jr. high up.

Mao on his youth and early involvement in the communist movement and his thoughts on turning 70, in Twentieth Century Asia, p. 293 ff., high school.

Dom Moraes on India Gandhi, 1971 in India: Selected Readings, pp. 197-205, jr. high up.

Nehru on Gandhi, in Patterns of Civilization: Asia, pp. 261-3 and Nationalism, pp. 20-23, jr. high up.

Plutarch on Alexander's military expedition in Asia, in Patterns of Civilization: Asia, pp. 64-66 or Where East Meets West, pp. 16-18, high school.

POLITICAL PHILOSOPHY

Duties of a King (India, first century) in The Human Experience, pp. 406-408, high school.

Arthasastra of Kautilya, 4th century B.C. (on politics and government) in Patterns of Civilization: Asia, pp. 25-26, or Three Golden Ages, pp. 25-26, jr. high up.

Essay on and Selections from Iqbal, (Pakistani poet and philosopher) in Readings in World Cultures, pp. 48-52, for advanced high school, Also in Asian Cultures, pp. 52-56.

POLITICAL PHILOSOPHY....continued

Mohammed Ayub Khan on democracy in Pakistan, in Readings in World Cultures, pp. 99-102, advanced high school (should be balanced by other and more recent accounts).

Gandhi on non-violence and passive resistance, in Patterns of Civilization: Asia, pp. 264-65 and Nationalism, pp. 24-25, high school.

Gandhi's call for non-violence in Twentieth Century Asia, pp. 341 ff.

"They called him Mahatma," in Through Indian Eyes, pp. 65-72, jr. high up.

"Commitment to Democracy," (on Indian governmental structure) in Through Indian Eyes, pp. 73-77, high school.

Ssu-ma Ch'ien (2nd century B.C.) on applying Confucial principles to an analysis of the emperor, in Patterns of Civilization: Asia, pp. 27-28, or Three Golden Ages, pp. 27-28, jr. high up.

Huang Tsung-hsi on the best way for a ruler to govern (17th century) in Patterns of Civilization: Asia, pp. 123-124 and The Age of Emperors, pp. 27-28, high school.

Sun Yat-sen, "The Three Principles of the People," in China: Selected Readings, pp. 149-152, high school (advanced). Also in Readings in World Cultures, pp. 102-110 and Asian Cultures pp. 133-144, also in Patterns of Civilization: Asia, pp. 267-268 and Nationalism pp. 27-28. Also in China: Readings on the Middle Kingdom, pp. 184-186.

"The Model Official (on leadership style in China - an account of a criticism meeting), in Through Chinese Eyes, II, pp. 43-48, jr. high up.

Mao on "Democratic Dictatorship" in The Human Adventure, pp. 235-238, vol. 2, high school. Also in Through Chinese Eyes, II, pp. 38-42, high school, and in Twentieth Century Asia, pp. 312 ff.

Mao on the strengths and weaknesses of China, in Patterns of Civilization: p. 228, also in Revolution and Reform, pp. 228, high school.

Readings from Mao (including "It's terrible. It's Fine," and "The Three Constantly Read Articles": "Serve the People," "In Memory of Norman Bethune," "The Foolish Old Man Who Removed the Mountains" in Through Chinese Eyes, I, pp. 64-71, jr. high up.

"Quotations from Chairman Mao set to Music" (pp. 296-297) and "Mao Tse-tung's Thought in Command of Our Battle" (Sept. 13, 1966) in China: Readings on the Middle Kingdom, pp. 297-9, jr. high up.

Readings from Mao: "The Thought Conquers Disease," "The Thought Saves Coal," in China: Selected Readings, pp. 230-233, high school.

Poetry and quotations from Mao Tse-tung ("The revolution is not a dinner party," "Changsha," "Tapoti," "Mr. Liu Ya-txu," "Winter Clouds,)" in China: Selected Readings, pp. 218-223, high school.

POLITICAL PHILOSOPHY....continued

"Towards a One-Party State," (Mao Tse-tung) in China: Selected Readings, pp. 185-189, high school.

POLITICAL AND LANGUAGE REFORM

Hung Jen-kan's proposals for reform, 19th century China, in The Human Adventure, pp. 84-86, high school.

Hu Shih on the pai huan (everyday speech) movement, in China: Selected Readings, pp. 154-157, for the interested, high school.

POPULATION ISSUES

"A billion Indians by 2000 A.D." (optimistic on family planning) in Twentieth Century Asia, p. 24 ff.

"Wanted: Smaller Families," in Through Indian Eyes, pp. 84-94, jr. high up.

Chu I-hsin arguing that China's population is too large for the use of machinery, p. 307 in Viewpoints in World History (19th century), one paragraph, jr. high up.

"The World's Largest Population" (population control in China), in Through Chinese Eyes, II, pp. 91-97, high school.

POVERTY

(See also material available from the Overseas Development Council: Focusing on Global Poverty and Development)

"A Dialogue on Poverty", Japanese poem by Okura, (666-733) in The Human Experience, pp. 118-120, upper elementary up.

PROTEST

Sivaji's Letter to Aurangzeb protesting tax on non-Muslims n, 1679 in Patterns of Civilization: Asia, pp. 116-117 and The Age of Emperors, pp. 20-21, high school.

Hu Shih on the May Fourth Movement in China: Readings on the Middle Kingdom, pp. 189-190, high school.

REBELLIONS, REVOLUTIONS, CIVIL WARS, PROTEST, AND COUPS

S. Wells Williams on the effects of the Taiping Rebellion, in The Human Adventure, vol. 2, pp. 86-87, high school.

Anonymous Taiping Rebellion publication in China: Readings on the Middle Kingdom, pp. 157-8, high school.

Manifesto of 1905 on uprisings, (China) in Viewpoints in World History, p. 310, high school.

Hu Shih on revolution, in China: Selected Readings, pp. 159-163, high school.

Mao's youthful involvement in political organization, in Mao and the Chinese Revolution, pp. 34-35, high school.

Shanghai Coup, 1927 (China), Mao and the Chinese Revolution, pp. 39-44, advanced high school.

Peasant Movement in Hunan (by Mao) in Mao and the Chinese Revolution, pp. 39-44, advanced high school.

Revolutionary poetry (by Mao) in the Foolish Old Man Who Moved Mountains, pp. 110-117, upper elementary up.

"Stone Wall Village Turns Over" (revolution in the villages) in Through Chinese Eyes, I, pp. 27-38, high school.

"Red Guards," (from the Peking Review) in Readings in World History, pp. 446-449, high school.

Excerpt from Train to Pakistan on Hindu-Muslim conflict in India, 1947, in India: Selected Readings, pp. 162-170, high school.

Nagao Ariga on the War of the Restoration (Japan, 1867) short, in Viewpoints in World History, pp. 322-3, high school.

RELIGION AND PHILOSOPHY

The Rig Veda on Varuna (Hindu deity) in Patterns of Civilization: Asia, pp. 34-36, and Three Golden Ages, pp. 34-36, high school.

Upanishads on God and cow protection, in Many Faces of Religion, p. 29, two short paragraphs, jr. high up.

Upanishads on Brahman in Many Faces of Religion, p. 32, jr. high up.

Nikhilananda on Upanishads on Maya, illusion, in Many Faces of Religion, p. 33, high school.

Upanishads on Brahman-Atman, the relationship of soul to the one in Many Faces of Religion, pp. 34-35, high school.

Liberation through Raja Yoga, in Many Faces of Religion, pp. 56-57, jr. high up.

RELIGION AND PHILOSOPHY....continued

"Worship Service for Krishna," (by Milton Singer) in Many Faces of Religion, pp. 62-63, high school.

"Four Stages of Life" from the Laws of Manu, in Many Faces of Religion, pp. 50-54, high school.

"The Householder" (from the novel) in Through Indian Eyes, pp. 91-94, high school.

"The Tailor's Dharma" in Through Indian Eyes, pp. 91-94, high school.

"What do Hindus believe?" (Karma, moksha, monism, yoga) in Through Indian Eyes, pp. 127-150, high school.

"Advice of Ramakrishna" (dialogue between a guru and disciple in parable form) in Twentieth Century Asia, p. 53.

Gandhi on Cow protection in Gandhi, pp. 58-59, also in Many Faces of Religion, pp. 69-70, high school.

Gandhi on varna and dharma, in Many Faces of Religion, pp. 76-77, high school.

Gandhi on temple and image worship, in Many Faces of Religion, pp. 66-67, high school.

"Our Ancestors Set a Limit" (Gandhi) in The Human Side of History, p. 166, high school.

Gandhi on civilization (long version of preceding reading) in Readings in World History, pp. 532-535, high school, also in Twentieth Century Asia, p. 126 ff.

Gandhi on fasting, in Many Faces of Religion, pp. 68-9, high school.

"The beautiful names of Allah" (a list) in Many Faces of Religion, upper elem. up.

The Koran on prayer and almsgiving, pp. 270-274 in Many Faces of Religion, upper elementary up.

Koran on Allah, in Many Faces of Religion, pp. 262-267, high school.

Koran on warfare, Many Faces of Religion, p. 279 (Beware of overemphasizing the warfare aspect of Islam) high school.

Islam in India, (by Ishtiaq Husain Qureshi) in India: Selected Readings, pp. 92-95, high school.

Prayer and diagram of prostrations in Islam, in the Many Faces of Religion, p. 269, elementary up (unfortunately, drawings are somewhat cartoon-like).

Account of Hijrah (flight from Mecca to Medina) in Many Faces of Religion, pp. 253-254, jr. high up.

"Life of the Buddha" in Buddhism, pp. 19-21, high school.

RELIGION AND PHILOSOPHY....continued

"The birth and early life of the Buddha," in Many Faces of Religion, pp. 85-86, high school.

"The four sights," (The Buddha's encounter with age, sickness, death, and the wandering monk), in Many Faces of Religion, pp. 87-88, high school.

"The Four Noble Truths," in The Human Adventure, vol. 2, pp. 58-60, high school, also in Buddhism, p. 23, advanced high school, also in Readings in World Cultures, p. 31, Asian Cultures, p. 21.

Conversation between Siddartha and his father on his withdrawal from the world, in Many Faces of Religion, pp. 88-89, high school.

"Enlightenment of the Buddha," in Many Faces of Religion, pp. 89-90, advanced high school.

The Buddha's sermon at Varanasi, the Sermon on Abuse, and the Parable of the Mustard Seed, in India: Selected Readings, pp. 57-62, high school.

The Buddha's Last Words, in Many Faces of Religion, pp. 90-91, jr. high up.

"The Bodhisattva," in Readings in World Cultures, p. 33, high school. Also in Asian Cultures, pp. 24-25.

Excerpts from Buddhist literature on Change and Identity, The Process of Rebirth, and "Laying up treasures on earth," in Many Faces of Religion, pp. 31-33, jr. high up.

U Thittila on the Meaning of Buddhism, in Cultural Patterns in Asian Life, pp. -2-25, advanced high school.

"Folk Elements in Burmese Buddhism," in Cultural Patterns in Asian Life, pp. 26-28, advanced high school.

"Happiness is my Duty," (An interview with a Thai Buddhist monk) in Twentieth Century Asia, p. 67 ff. and in Buddhism, pp. 9-17, jr. high up.

Zen quotations and koans, in Many Faces of Religion, pp. 125-29, high school, (cannot stand alone).

Zen parable, question and answer section and topic for meditation, in Buddhism, pp. 61-62, high school.

"Faiths of Japan" in Japan: Selected Readings, pp. 22-25, high school.

Selections from Tao-te ching in Readings in World Cultures, pp. 36-38, high school, also in Asian Cultures, pp. 29-32.

Lao tzu on inaction, virtue and peace, ("Conquering the World by Inaction," and "The Individual and the State,") in The Human Side of History, p. 8, jr. high up.

Excerpts from Analects of Confucius, in Religious and Philosophical Systems, pp. 4-6, high school, also in Through Chinese Eyes, Vol. II, pp. 15-18.

RELIGION AND PHILOSOPHY....continued

"The Thought of Confucius," in Readings in World History, pp. 418-419, high school.

Confucius, Mencius, Han Fei and Hsun Tzu on Human nature, The Human Experience, pp. 412-417, high school.

Confucius: the man, as teacher, his teachings, on government, in Readings in World Cultures, pp. 33-36 and Asian Cultures, pp. 25-29, jr. high up.

Legalism in Readings in World Cultures, and Asian Cultures, pp. 33-36, high school.

Tung Chung-shu on philosophy of relationship of heaven, earth and man, in Patterns of Civilization: Asia, pp. 28-29 and Three Golden Ages, pp. 28-29, high school.

Paraphrased sayings of Mao, in The Foolish Old Man Who Moved the Mountains, pp. 104-105, elementary.

Shah Nameh, Book of Kings (Persia) in Patterns of Civilization: Asia, pp. 17-18 and Three Golden Ages, pp. 17-18, jr. high up.

RURAL-URBAN RELATIONSHIPS

Relationship between city and country (by Phya Anuman Rajadhon, a Thai) in Patterns of Civilization: Asia, pp. 306-308 and Industrial Change, pp. 18-20, high school.

SCIENCE

See also article on bronze age weapons in China under Army and Military Affairs.

"The Wooden Ox" (On Chinese technological and scientific contributions) in Asian Cultures, pp. 82-84, high school.

SENSITIVITY READINGS

"The One Hundred Per Cent American," in Social Change: The Case of Rural China, pp. 4-6, jr. high school up.

"The Rac" in Learning About Peoples and Cultures, pp. 37-38, jr. high up, and in Focusing on Global Poverty and Development, pp. 357-8.

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SOCIAL CHANGE AND TRADITION

Excerpt from Kokoro illustrating sadness on the death of the Japanese Emperor Meiji, in Patterns of Civilization: Asia, pp. 278-280 and Nationalism, pp. 38-40, high school.

Principles of the National Polity, Ministry of Education, 1937, (on importance of traditional Japanese ways) in Patterns of Civilization: Asia, pp. 253-254, Nationalism, pp. 13-14, high school.

Li Ta-chao editorial (On the distinction between "new" and "old" China) in Readings in World History, pp. 440-41, high school.

"The Pauper's Coop" in Through Chinese Eyes, I, pp. 51-57 (on change in rural China, formation of cooperatives), high school.

Li Hung-chang expressing bitterness over 19th century Chinese conservatism "holding China back" in Viewpoints in World History, pp. 307-8. One paragraph, jr. high up.

Excerpt from Mishima's After the Banquet (on love for old days and traditions) in Patterns of Civilization: Asia, pp. 374-5, and Changes in Asian Society, pp. 38-40, high school.

Changes in a Brahmin's way of life, in the late 19th century, in India: Selected Readings, pp. 132-136, jr. high up.

SOCIAL SATIRE

Urdu poet and Sauda criticizing society, in Patterns of Civilization: Asia, p. 132, and The Age of Emperors, p. 36, high school.

TRADITIONAL SOCIAL LIFE AND CUSTOMS

Scholar/Chairman Wang (on the traditional Chinese gentry) in Readings in World Cultures, pp. 73-81 and Asian Cultures, pp. 91-103, advanced high school.

"The White Haired Girl" (on abuses in traditional Chinese society) in We The Chinese, pp. 7-15, jr. high up.

"Fuji-ichi the Tycoon" in Through Japanese Eyes, I, pp. 54-59, (traditional Japanese merchant society) jr. high up.

Eisai on advantages of drinking tea (Japanese who introduced tea from China) in The Human Adventure, pp. 93-94, Vol. II, upper elementary up.

VILLAGE LIFE

Excerpt from Godaan on village family in India, pp. 343-348, in The Human Experience, high school.

VILLAGE LIFE....continued

"Cows, Co-operatives and Conviction," in India: Selected Readings, pp. 181-85, high school.

"Let all things old abide," (Excerpt from Behind Mud Walls) in Food and Survival in Asia, pp. 46-49, high school.

K. Goshal on traditional village India, in Readings in World History, pp. 495-497, high school.

YOUTH

"Talented Youth Seeks a Place" in Through Indian Eyes, pp. 102-104, jr. high up.

Bunroku Shi shi on childhood in Meiji period, in Patterns of Civilization: Asia, pp. 238-9, in Revolution and Reform, pp. 46-47, jr. high up.

WAR

Korean War documents in Readings in World Cultures, pp. 138-143, high school, see also the Korean War.

WOMEN

Han Suyin on women in Asia, in Patterns of Civilization: Asia, pp. 427-429, and Women of Asia, pp. 42-44, jr. high up, (mostly China)

Romila Thapar on women in Asia, in Patterns of Civilization: Asia, pp.425-7 and Women in Asia, pp. 41-44, high school.

"Women of Burma," in Cultural Patterns in Asian Life, pp. 16-19, high school.

"The Insurrection of the Two Trung Sisters,"(34 A.D.) in We the Vietnamese, pp. 69-71, high school.

Excerpt from "The Complaint of a Beautiful Girl in a King's Harem," in Patterns of Civilization: Asia, pp. 415-416, and Women of Asia, pp. 31-32, high school.

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"Precepts for Women" by Pan Chao (China, 106 A.D.) in Patterns of Civilization: Asia, pp. 399-401, Women of Asia, pp. 15-17, jr. high up. Also in Through Chinese Eyes, I, pp. 79-82.

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WOMEN....continued

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Dowager Empress Tz'u Hsi on Boxer uprisings, pp. 175-177, in China: Readings on the Middle Kingdom, high school.

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Wu Y-Geng on being a woman in China and politics, in China: Readings on the Middle Kingdom, pp. 232-4, jr. high up.

" A Peasant Partisan," an interview with a former slave girl who became a dedicated communist in Twentieth Century China, p. 303 ff.

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"Women: Traditional and Modern," in Readings in World History, pp. 468-471, (Chinese woman tells story of her change from peasant to farm leader), jr. high up.

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Excerpts from Sei Shonagon's Pillow Book (10th century Japan) in Patterns of Civilization: Asia, pp. 422-424, and Women of Asia, pp. 38-40, jr. high up.

Baroness Shizue Ishimoto on the education of a wealthy woman in Japan, in Japan: Selected Readings, pp. 77-82, high school.

Excerpt from Some Prefer Nettles on women and modernization in Japan, in Through Japanese Eyes II, pp. 75-84, high school.

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WOMEN....continued

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"Women's Place : East and West," in Through Indian Eyes, pp. 79-85, jr. high up, (readings from Tagore and Tara Ali Baig, an Indian woman).

WORK

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